

**METAPHORICAL PERCEPTIONS OF THE TEACHER CANDIDATES RELATED
WITH HISTORY CONCEPTS**

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Abstract: Metaphor is a word that is used for comparison. Metaphor is used to define abstract and difficult to comprehend facts, and it means trying to explain them with more comprehensible ones. One of the subjects that students from all grades in Turkey fail is history. Therefore; metaphorical perceptions of the teacher candidates at education faculties gain importance.

The aim of the study is to define perceptions of history concepts of some teacher candidates studying at education faculties via metaphors. The study is qualitative and descriptive field research. In accordance with this purpose, it has been investigated that via which metaphors the teacher candidates in question perceive “dominance/sovereignty” concepts, and if there are differences between them according to demographic features such as gender, age, class, and department.

“Semi-structured questionnaire form” has been used as data collection tool. The form used in the study consists of demographic variables section, and the section where the participants are asked to complete the following sentences “democracy is like..... because....” And “dominance/sovereignty” is....because...

The data obtained from the study has been gained from the written explanations of the students about “democracy/sovereignty” concepts. Metaphorical content analysis techniques have been used for data process. The data initially has been summarised as frequency and percentage tables. The relations between the perceptions of “democracy” and “dominance/sovereignty” concepts and if these perceptions vary or not according to demographical features have been analyzed. The sample of the study consists of Trakya University 2016-2017 education year Education faculty students.

Key Words: Metaphor, teacher candidates, democracy, sovereignty, dominance, concept.

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