

VALUES AND PHILOSOPHICAL UNDERSTANDINGS REGARDED AS
IMPORTANT BY TEACHER CANDIDATES

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Abstract: The purpose of this study is to decide what are the values and philosophical understandings that teacher candidates care. By this purpose, Psychological Counseling and Guidance students of Faculty of Education are asked to write a tale and read a book that reflect the values and philosophical understandings about they regard as important in the lesson of Philosophy of Education. Teacher candidates set free both in writing a tale and choosing the book. From these collected findings, it is studied to decide what the values and philosophical understandings can be regarded as important by the teacher candidates. In collecting the findings, it is benefited from the content analysis. For the validness of the findings, it is taken advantage of domain expert who works in Philosophy of Education. The validness of the findings are tried to increase with the help of domain expert by analyzing over the tales which are written. At the end of the research, it can be seen that teacher candidates heavily mention the values such as freedom, equality, respect to traditions, religion, self-consciousness.

Key words: Values, philosophical understandings, qualitative research

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