CURRICULUM OF MANAGEMENT OF SOCIAL AND PEDAGOGICAL INSTITUTIONS – PART-TIME STUDY – MASTER'S DEGREE, 2 semesters

	Course		Type of assessment		In-class study				Out-of-class study	
Cod e		Semester	Exam	Current assessment	Total number of study hours	Lectures	Seminars	Practical	Study hours	Total number of credits
	CORE COURSES									
1.	Theory of management	1	+		45	30	15		135	7,2
2.	Evolution of management	2	+		30	30			90	4,8
3.	Social and pedagogical engineering – part 1 Management of proactive education	1	+		45	30	15		135	7,2
4.	Social and pedagogical engineering – part 2 Classroom management	1	+		45	30	15		135	7,2
5.	School administration	1	+		30	30			90	4.8
	TOTAL:		5		195	150	45		270	31,0
	Internship	2			30			30	60	5,0
	Master's thesis defence									15,0
	TOTAL:		5		225	150	45	30	330	56,0
	ELECTIVE COURSES									
1.	Management psychology	2		+	15	10	5		45	2.4
2.	EU institutions	2		+	15	10	5		45	2.4
3.	Master's thesis project writing	2		+	15	10	5		45	2.4
4.	Management of extracurricular activities	2		+	15	10	5		45	2.4
5.	Sociology of education	2		+	15	10	5		45	2.4
6.	Sociology of culture	2		+	15	10	5		45	2.4
7.	Management of educational projects	2		+	15	10	5		45	2.4

	OPTIONAL COURSES							
1.	Management of ethnic and religious diversity	2	+	15	10	5	45	2.4
2.	Professional portfolio	2	+	15	10	5	45	2.4
3	History of Bulgarian administration							

CURRICULUM SUMMARY

I. Course ratio according to the curriculum

Educational involvement	Cor	urses	Study hours		
Educational involvement	numbe r	%	number	%	
1. Core courses	5	41,67	195	50,65	
1.1. with lectures					
1.2. without lectures					
	_				
2. Elective courses	4	33,33	120	31,17	
3. Optional courses	2	16,67	40	10,38	
4. Internship	1	8,33	30	7,80	

Course ratio:

- 1. according to the overall number of courses: (elective + optional) / core courses -1,2:1 (6 / 5)
- 2. according to the overall number of study hours: (elective + optional) / core courses **0,82:1** (160 / 195)

II. Academic staff

1. Overall number of academic staff members involved in teaching core, elective and optional courses:	7
2. Percentage of habilitated lecturers with basic employment contract in relation to the overall academic staff:	88,89%
3. Percentage of lecture-based courses in the specialty led by habilitated lecturers with basic employment contract	73,33 %

III. Types of assessment

Types	Number
1. Exams	5
2. Current assessment	6

The programme of study ends with a state exam or a master's thesis defence provided that the student has achieved an average grade of Very good 5.00 from the overall programme of study.

IV. ACCUMULATION OF CREDITS

- 1. Each course allows for the accumulation of credits from in-class and out-of-class study
- 2. Credit ratio according to the type of study hours: in-class versus out-of-class study 0,47:1
- 3. In-class study credits according to the curriculum -27.0 credits
- 4. Out-of-class study credits according to the curriculum -57.0 credits
- 5. Internship— 6,0 кредита
- 6. State exam (Master's thesis defence) 15 credits

Total number of credits - 84,0

		Credits from:				
Courses	In-class study hours	In-class study	Out-of-class study	Total number of credits		
1. Core courses	195	15,0	20,0	31,2		
2. Elective courses (4 courses)	120	8,0	12,0	9.6		
3. Optional courses (2 courses)	40	2,0	6,0	3.2		
5. Internship	30	1,2	3,8	5		
6. State exam	-	-	15	15		
TOTAL	385	27,0	57,0	64,0		