

SPECIAL PEDAGOGY CURRICULUM
(MODULE: RESOURCE TEACHER)
PART-TIME STUDY, MASTER'S DEGREE, 4 SEMESTERS, 2020-2021
(AFTER COMPLETION OF BACHELOR'S DEGREE IN ANOTHER SPECIALTY)

Code	Course	Semester	Type of assessment		In-class study				Out-of-class study	Total number of credits
			Exam	Current assessment	Total number of study hours	Lectures	Seminars	Practical	Study hours	
	CORE COURSES									
1.	Anatomy and physiology of higher nervous activity and neurological disorders	1	+		20	20			60	3,2
2.	Contemporary educational paradigm	1	+		15	15			45	2,4
3.	Cognitive and special psychology	1	+		30	20	10		90	4,8
4.	Information technologies for individuals with special educational needs	1		+	15	5		10	45	2,4
5.	Special pedagogy basics	1	+		20	20			60	3,2
6.	Inclusive education	1	+		20	15	5		60	3,2
7.	Resource support for the individual development of children and pupils with special educational needs	2	+		30	30			90	4,8
8.	Evaluation of the individual needs for support for the individual development of children and pupils	2	+		30	15	15		90	4,8
9.	Modern concepts for the education of children and pupils in need of additional support for individual development	2	+		30	15	15		90	4,8
10.	Psychological counselling and individual development of children with special educational needs	2	+		20	20			60	3,2

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11.	Neuropsychology	2	+		20	20			60	3,2
12.	Clinical psychology	3	+		30	20	10		90	4,8
13.	Inclusive education of children and pupils with intellectual disabilities	3	+		30	15	15		90	4,8
14.	Inclusive education of children and pupils with multiple disabilities	3	+		30	15	15		90	4,8
15.	Psychology of children and pupils with autistic spectrum disorder and attention deficit hyperactivity disorder	3	+		30	15	15		90	4,8
16.	Inclusive education of children and pupils with specific learning difficulties	3	+		30	15	15		90	4,8
17.	Education of children and pupils with sensory processing disorder	4	+		30	15	15		90	4,8
18.	Education of children and pupils with communicative disorders	4	+		30	15	15		90	4,8
19.	Master's thesis project writing	4	+		10	10			30	1,6
20.	Internship	4			30			30	90	4,8
	Master's thesis defence	4								15,0
	TOTAL		19	1	500	315	145	40	1500	95
	ELECTIVE COURSES									
1.	Structural and functional organization of speech activity			+	15	15			45	2,4
2	Management of inclusive education and school documentation			+	15		15		45	2,4
3	Specific means of communication for children with special educational needs			+	15		5	10	45	2,4

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4	Sign language and dactyl in individuals with hearing disorders			+	15		5	10	45	2,4
5	Psychological counselling for parents of children with special educational needs and specific gifts			+	15	15			45	2,4
6	Communicative approaches for children with autistic spectrum disorder			+	15		15		45	2,4
7	Alternative communication approaches			+	15		15		45	2,4
8	Organization of a positive supportive environment in inclusive education			+	15		15		45	2,4
9	Specifics of verbal behaviour in early childhood autism. Speech therapy in early childhood autism			+	15	15			45	2,4
10	Intercultural integration			+	15	15			45	2,4
11	Interactive methods in education			+	15	15			45	2,4
12	Dyscalculia. Methodology for correction of dyscalculia			+	15	15			45	2,4
13	Art therapy with children with special educational needs and specific gifts			+	15	15			45	2,4
14	Neurotechnologies in special education			+	15	15			45	2,4
	OPTIONAL COURSES									
	SPECIAL PEDAGOGY FOR INDIVIDUALS WITH LANGUAGE AND SPEECH DISORDERS –SPEECH THERAPY/									
1.	Speech therapy rhythmic			+	15		5	10	45	2,4
2.	Children at risk			+	15	10	5		45	2,4
3.	Team work			+	15	10	5		45	2,4

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			Exam	Current assessment	Total number of study hours	Lectures	Seminars	Practical	Study hours	
4.	Working with NGOs			+	15	15			45	2,4
5.	Specialized software and ICT for children with special educational needs			+	15	15			45	2,4

CURRICULUM SUMMARY

I. Course ratio according to the curriculum

2. according to the overall number of study hours: (elective + optional) / core courses - **1 : 2,8** (180 / 500)

Educational involvement	Courses		Study hours	
	number	%	number	%
1. <i>Core courses</i>	20	62,5	500	71,94
1.1. with lectures	19			
1.2. without lectures	1			
2. <i>Elective courses</i>	8	25	120	17,27
3. <i>Optional courses</i>	4	12,5	45	6,47
4. Internship	-		30	4,32
TOTAL	32	100	695	100

Course ratio:

1. according to the overall number of courses: (elective + optional) / core courses - **1 : 1,6** (8 / 20)

II. Academic staff

1. Overall number of academic staff members involved in teaching core, elective and optional courses:	15
2. Percentage of habilitated lecturers with basic employment contract in relation to the overall academic staff:	60%
3. Habilitated lecturers with basic employment contract teach at least 71% of lecture-based courses. The above could reach up to 86,6% according to the selected elective and optional courses.	

III. Types of assessment

Types	Number
1. Exams	19
2. Current assessment	5

The programme of study ends with a state exam or a master's thesis defence provided that the student has an average grade of Very good 5 from the overall programme of study.

IV. ACCUMULATION OF CREDITS

1. Each course allows for the accumulation of credits from in-class and out-of-class study
 2. Credit ratio according to the type of study hours: in-class versus out-of-class study: **1 : 3**
 3. In-class study credits according to the curriculum – **27,8 credits**
 4. Out-of-class study credits according to the curriculum – **113,4 credits**
 5. Internship – **4,8 credits**
 6. State exam (Master's thesis defence) **15 credits**
- Total number of credits - 141,2**

Courses	In-class study hours	Credits from:		
		In-class study	Out-of-class study	Total number of credits
1. Core courses (20 courses)	500	20	75	95
2. Elective courses (8 courses)	120	4,8	14,4	19,2
3. Optional courses (4 courses)	45	1,8	5,4	7,2
5. Internship	30	1,2	3,6	4,8
6. State exam	-	-	15,0	15,0
TOTAL	695	27,8	113,4	141,2