

SPECIAL PEDAGOGY CURRICULUM
(MODULE: LANGUAGE AND SPEECH DISORDERS / SPEECH THERAPY)
PART-TIME STUDY, MASTER'S DEGREE, 4 SEMESTERS, 2020-2021
(AFTER COMPLETION OF BACHELOR'S DEGREE IN ANOTHER SPECIALTY)

Code	Course	Semester	Type of assessment		In-class study				Out-of-class study	Total number of credits
			Exam	Current assessment	Total number of study hours	Lectures	Seminars	Practical	Total number of study hours	
	CORE COURSES									
1.	Anatomy and physiology of higher nervous activity and neurological disorders	1	+		20	20			60	3,2
2.	Contemporary educational paradigm	1	+		15	15			45	2,4
3.	Cognitive and special psychology	1	+		30	20	10		90	4,8
4.	Information technologies for individuals with special educational needs	1		+	15	5		10	45	2,4
5.	Special pedagogy basics	1	+		20	20			60	3,2
6.	Inclusive education	1	+		20	15	5		60	3,2
7.	Speech therapy basics	2	+		30	30			90	4,8
8.	Identification of communicative disorders	2	+		30	15	15		90	4,8
9.	Articulation disorders	2	+		30	15	15		90	4,8
10.	Voice disorders	2	+		20	20			60	3,2
11.	Neurolinguistics	2	+		20	20			60	3,2
12.	Clinical psychology	3	+		30	20	10		90	4,8
13.	Neurogenetic language disorders	2	+		40	20	20		120	6,4
14.	Speech therapy revalidation of neurogenic language disorders	2	+		40	20	20		120	6,4
15.	Disorders of prosody. Stuttering	3	+		30	15	15		90	4,8
16.	Disorders of graphic communication	4	+		30	15	15		90	4,8

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17.	Communicative disorders in children with intellectual disabilities	4	+		30	15	15		90	4,8
18.	Communicative disorders in individuals with hearing disabilities	4	+		30	15	15		90	4,8
19.	Master's thesis project writing	4	+		10	10			30	1,6
20.	Internship	4			30			30	90	4,8
21.	Master's thesis defence	4								15,0
	TOTAL				520	325	155	40	1560	98,2
	ELECTIVE COURSES									
1.	Structural and functional organization of speech activity			+	15	15			45	2,4
2.	Communicative disorders in children with learning difficulties	4	+		15	15			45	2,4
3.	Specific means of communication for children with special educational needs			+	15	5	10		45	2,4
4.	Sign language and dactyl in individuals with hearing disorders			+	15	5	10		45	2,4
5.	Psychological counselling for parents of children with special educational needs			+	15	15			45	2,4
6.	Communicative approaches for children with autistic spectrum disorder			+	15		15		45	2,4
7.	Alternative communication approaches			+	15		15		45	2,4
8.	Organizing a supportive environment when working with people with communication disorders			+	15		15		45	2,4

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9.	Team interactions when working with people with communication disorders			+	15	15			45	2,4
10.	Specifics of verbal behaviour in early childhood autism. Speech therapy in early childhood autism			+	15		15		45	2,4
11.	Intercultural integration			+	15	15			45	2,4
12.	Interactive methods in education			+	15	15			45	2,4
13.	Dyscalculia. Methodology for correction of dyscalculia			+	15	15			45	2,4
14.	Speech therapy psychology			+	15	15			45	2,4
15.	Specifics of verbal behaviour in early childhood autism.			+	15	15			45	2,4
16	Neurotechnologies in the education of children with special educational needs			+	15	15			45	2,4
	OPTIONAL COURSES									
	SPECIAL PEDAGOGY FOR INDIVIDUALS WITH LANGUAGE AND SPEECH DISORDERS /SPEECH THERAPY/									
1.	Speech therapy rhythmic			+	15		5	10	45	2,4
2.	Children at risk			+	15	10	5		45	2,4
3.	Team work			+	15	10	5		45	2,4
4.	Working with NGOs			+	15	15			45	2,4

CURRICULUM SUMMARY

I. Course ratio according to the curriculum

Educational involvement	Courses		Study hours	
	number	%	number	%
1. <i>Core courses</i>	19	60,20	520	71,25
1.1. with lectures	18			
1.2. without lectures	1			
2. <i>Elective courses</i>	8	28,10	120	16,43
3. <i>Optional courses</i>	4	11,70	60	8,21
4. Internship			30	4,11
TOTAL	31	100	730	100

Course ratio:

1. according to the overall number of courses: (elective + optional) / core courses - **1 : 6,5** (6 / 20)
2. according to the overall number of study hours: (elective + optional) / core courses - **1 : 8** (60 / 500)

II. Academic staff

1. Overall number of academic staff members involved in teaching core, elective and optional courses:	15
2. Percentage of habilitated lecturers with basic employment contract in relation to the overall academic staff:	60%
3. Habilitated lecturers with basic employment contract teach at least 77% of lecture-based courses. The above could reach up to 86% according to the selected elective and optional courses.	

III. Types of assessment

Types	Number
1. Exams	19
2. Current assessment	7

The programme of study ends with a state exam or a master's thesis defence provided that the student has an average grade of Very good 5 from the overall programme of study.

IV. ACCUMULATION OF CREDITS

1. Each course allows for the accumulation of credits from in-class and out-of-class study
2. Credit ratio according to the type of study hours: in-class versus out-of-class study: **1 : 3**
3. In-class study credits according to the curriculum – **29,2 credits**
4. Out-of-class study credits according to the curriculum – **115,8 credits**
5. Internship – **4,8 credits**
6. State exam (Master's thesis defence) - **15 credits**

Total number of credits - 145

Courses	In-class study hours	Credits from:		
		In-class study	Out-of-class study	Total number of credits
1. Core courses (19 courses)	520	20,8	77,4	98,2
2. Elective courses (8 courses)	120	4,8	14,4	19,2
3. Optional courses (4 courses)	60	1,8	5,4	7,2
5. Internship	30	1,2	3,6	4,8
6. State exam	-	-	15,0	15,0
TOTAL	730	29,2	115,8	145