

SPECIAL PEDAGOGY CURRICULUM
(MODULE: LANGUAGE AND SPEECH DISORDERS / SPEECH THERAPY)
PART-TIME STUDY, MASTER'S DEGREE, 3 SEMESTERS, 2020-2021
(AFTER COMPLETION OF SPECIAL PEDAGOGY BACHELOR'S DEGREE)

Code	Course	Semester	Type of assessment		In-class study			Out-of-class study	Total number of credits
			Exam	Current assessment	Total number of study hours	Lectures	Seminars	Practical	
	CORE COURSES								
1.	Speech therapy basics	1	+		30	30		90	4,8
2.	Identification of communicative disorders	1	+		30	15	15	90	4,8
3.	Articulation disorders	1	+		30	15	15	90	4,8
4.	Speech disorders	1	+		20	15	5	60	3,2
5.	Neurolinguistics	1	+		15	15		45	2,4
6.	Clinical psychology	2	+		30	15	15	90	4,8
7.	Neurogenic language disorders	2	+		40	20	20	120	6,4
8.	Speech therapy revalidation of neurogenic language disorders	2	+		40	20	20	120	6,4
9.	Disorders of prosody. Stuttering	2	+		30	15	15	90	4,8
10.	Disorders of graphic communication	3	+		30	15	15	90	4,8
11.	Communicative disorders in children with intellectual disabilities	3	+		30	15	15	90	4,8
12.	Communicative disorders in individuals with hearing disabilities	3	+		30	15	15	90	4,8
13.	Master's thesis project writing	3	+		10		30		
14.	Internship	3					30	90	

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15.	Master's thesis defence	3								
	TOTAL				365	215	150	30	1185	78,2
	ELECTIVE COURSES									
1.	Structural and functional organization of speech activity			+	15	15			45	2,4
2	Specific means of communication for children with special educational needs			+	15	5	10		45	2,4
3.	Sign language and dactyl in individuals with hearing disorders			+	15	5	10		45	2,4
4.	Psychological counselling for parents of children with special educational needs			+	15	15			45	2,4
6	Alternative communication approaches			+	15		15		45	2,4
7	Organizing a supportive environment when working with people with communicative disorders			+	15		15		45	2,4
8	Team interactions when working with people with communicative disorders			+	15	15			45	2,4
9	Intercultural integration			+	15	15			45	2,4
10	Interactive methods in education			+	15	15			45	2,4
11.	Dyscalculia. Methodology for correction of dyscalculia			+	15	15			45	2,4
12	Speech therapy psychology			+	15	15			45	2,4
13	Features of verbal behavior in children with autistic spectrum disorder			+	15	15			45	2,4

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14	Neurotechnologies in special education			+	15	15			45	2,4
	OPTIONAL COURSES IN ACCORDANCE WITH SELECTED MODULE									
SPECIAL PEDAGOGY FOR INDIVIDUALS WITH LANGUAGE AND SPEECH DISORDERS /SPEECH THERAPY/										
1.	Speech therapy rhythmic			+	15		5	10	45	2,4
2.	Children at risk			+	15	10	5		45	2,4
3.	Team work			+	15	10	5		45	2,4
4.	Working with NGOs			+	15	15			45	2,4

CURRICULUM SUMMARY

I. Course ratio according to the curriculum

Educational involvement	Courses		Study hours	
	number	%	number	%
1. <i>Core courses</i>	13	59,09	365	68,86
1.1. with lectures	13			
1.2. without lectures				
2. <i>Elective courses</i>	6	27,27	90	16,98
3. <i>Optional courses</i>	3	13,63	45	8,49
4. Internship			30	5,67
TOTAL	22	100	530	100

Course ratio:

1. according to the overall number of courses: (elective + optional) / core courses - **1 : 2,8** (4 / 14)
2. according to the overall number of study hours: (elective + optional) / core courses - **1 : 6** (60 / 370)

II. Academic staff

1. Overall number of academic staff members involved in teaching core, elective and optional courses:	12
2. Percentage of habilitated lecturers with basic employment contract in relation to the overall academic staff:	65,5%
3. Habilitated lecturers with basic employment contract teach at least 72% of lecture-based courses. The above could reach up to 86% according to the selected elective and optional courses.	

III. Types of assessment

Types	Number
1. Exams	14
2. Current assessment	4

The programme of study ends with a state exam or a master's thesis defence provided that the student has an average grade of Very good 5 from the overall programme of study.

IV. ACCUMULATION OF CREDITS

1. Each course allows for the accumulation of credits from in-class and out-of-class study
2. Credit ratio according to the type of study hours: in-class versus out-of-class study: 1 : 3
1 : 3
3. In-class study credits according to the curriculum –**54,8 credits**
4. Out-of-class study credits according to the curriculum – **97,2 credits**
5. Internship - **4,8 credits**
6. State exam (Master's thesis defence) – **15 credits**

Total number of credits - 119,6

Courses	In-class study hours	Credits from:		
		In-class study	Out-of-class study	Total number of credits
1. Core courses (13 courses)	365	15,8	62,4	78,2
2. Elective courses (6 courses)	90	3,6	10,8	14,4
3. Optional courses (3 courses)	45	1,8	5,4	7,2
5. Internship	30	1,2	3,6	4,8
6. State exam	-	-	15,0	15,0
TOTAL	530	54,8	97,2	119,6