|  | Course | $\begin{aligned} & \dot{y} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Type of assessment |  | In-class study |  |  |  |  | $\begin{aligned} & \text { Out-of-class } \\ & \text { study } \end{aligned}$ | Total number of credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code |  |  | $\begin{aligned} & \text { E } \\ & \text { Ex } \\ & \text { xin } \end{aligned}$ |  |  |  |  | تِ |  | Total study hours |  |
|  | CORE COURSES |  |  |  |  |  |  |  |  |  |  |
| 1 | Theory of education | I | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 2 | History of pedagogy and Bulgarian education | II | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 3 | General and age-related psychology | I, II | + |  | 50 | 35 | 15 |  |  | 150 | 8 |
| 4 | Sociology | III | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 5 | Didactics | II | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 6 | Pedagogical ethics | I | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 7 | Social pedagogy | III, IV | + |  | 65 | 40 | 25 |  |  | 195 | 10.4 |
| 8 | Special pedagogy | V | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 9 | Basic methods in social work | V,VI | + |  | 65 | 35 | 30 |  |  | 195 | 10.4 |
| 10 | Inclusive education | VII | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 11 | Social psychology | IV | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 12 | Contemporary aspects of civic education | I | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 13 | Social legislation and social protection | IV | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 14 | Social and pedagogical activities in a school environment | V | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 15 | European social policy | II | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 16 | Penitentiary pedagogy | VI | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 17 | Family pedagogy | IV | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 18 | Andragogy | VI | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 19 | Management and career development | VII | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 20 | Education in multicultural environment | I | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 21 | Informal education | VII | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 22 | Psychology of interpersonal differences | V | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 23 | Competency approach and innovations in | VI | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |


|  | Course |  | Type of assessment |  | In-class study |  |  |  |  | Out-of-class study | Total number of credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code |  |  | 霛 |  |  |  |  |  |  | Total study hours |  |
|  | education |  |  |  |  |  |  |  |  |  |  |
| 24 | Diploma project writing | VII | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 25 | ICT in education and digital environment work | II | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 26 | Health education | III | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
| 27 | Contemporary Bulgarian language | III | + |  | 30 | 20 | 10 |  |  | 90 | 4.8 |
| 28 | Pedagogical interaction | III | + |  | 35 | 20 | 15 |  |  | 105 | 5.6 |
|  | TOTAL |  | 28 |  | 1050 | 660 | 425 |  |  |  | 168 |
|  | Pre-service observation and current training | V-VII |  |  | 120 |  |  |  |  | 360 | 19.2 |
|  | Pre-service teacher internship | VIII |  |  | 75 |  |  |  |  | 225 | 12 |
|  | State exams |  |  |  |  |  |  |  |  | 10 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | ELECTIVE COURSES |  |  |  |  |  |  |  |  |  |  |
| 1. | Bulgarian language and style | I |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 2. | Interaction with aggressive learners | II |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 3. | Synergy in education | VII |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 4. | Contemporary problems of pre-school education | V |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 5. | Management of integrated education | VI |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 6. | Legislative regulation of asocial behaviour in children and adolescents | V |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 7. | Contemporary policies in providing community social work | VI |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 8. | Protection in cases of disasters, emergencies and accidents | V |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 9. | Ethnic and religious communities in Bulgaria | I |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 10. | Pedagogical prevention of radicalisation and | II |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |


| Code | Course | $\begin{aligned} & 4 \\ & \text { 岛 } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Type of assessment |  | In-class study |  |  |  |  | Out-of-class study | Total number of credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { E } \\ & \text { 坒 } \end{aligned}$ |  |  |  |  |  |  | Total study hours |  |
|  | terrorism |  |  |  |  |  |  |  |  |  |  |
| 11. | Pedagogical aspects of community holidays | III |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 12. | Social and pedagogical work for encouraging talented and gifted individuals | VI |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 13. | Positive approach in social education environment | V |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 14. | Professional portfolio | VII |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | OPTIONAL COURSES |  |  |  |  |  |  |  |  |  |  |
| 1 | Art therapy | VII |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 2 | Kinesiology | II |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 3 | Contemporary music culture | II |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 4 | Introduction to contemporary fine arts | II |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 5 | Technologies for music presentation creation | III |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 6 | Fine arts and visual perceptions | III |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 7 | Music art for children | IV |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 8 | Volunteering as social and educational activity | III |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 9 | Educational and cultural aspects of Bulgarian history studies | IV |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 10 | History of religions | III |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 11 | Art history | VII |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |
| 12 | Cultural studies | II |  | + | 15 | 10 | 5 |  |  | 45 | 2.4 |

## CURRICULUM SUMMARY

I. Course ratio according to the curriculum

| Educational involvement | Courses |  | Study hours |  |
| :---: | :---: | :---: | :---: | :---: |
|  | numbe | \% | number | \% |
| 1. Core courses | 28 | 60,9\% | 1050 | 69,1\% |
| 2. Pre-service current training |  | 0,0\% | 120 | 7,9\% |
| 3. Elective courses | 10 | 23,9\% | 165 | 11,0\% |
| 4. Optional courses | 6 | 15,2\% | 105 | 7,0 \% |
| 5. Pre-service teacher practice | - | 0,0\% | 75 | 5,0\% |
| TOTAL | 44 | 100,0\% | 1520 | 100,00 |

## Course ratio:

1. according to the overall number of courses: (elective + optional)
$/$ core courses - $\mathbf{1 : 6 4 , 3} \quad(18 / 28)$
2. according to the overall number of study hours: (elective + optional)/core courses - $\mathbf{1 : 2 5 , 7} \quad(270 / 1050)$

## II. Academic staff

| 1. Overall number of academic staff members <br> involved in teaching core and elective courses: 22 <br> 2. Percentage of academic staff members with basic <br> employment contract involved in teaching core and <br> elective courses in relation to the overall number of <br> academic staff members involved in teaching core <br> and elective courses: $95 \%$ <br> 3. Percentage of habilitated lecturers with basic <br> employment contract in relation to the overall <br> academic staff with basic employment contract in the <br> specialty $52 \%$ <br> 4. Percentage of lecture-based courses in the specialty <br> led by habilitated lecturers with basic employment <br> contract in relation to the overall number of lecture- <br> based core course and elective course courses $72,2 \%$ |
| :--- |
| III. Type of assessment |
| Types |
| 1. Exams |
| 2. Current assessment |

The programme of study ends with:

## 1. Practical state exam

2. Theoretical state exam (written and oral) or a diploma thesis defence (provided that the student has achieved an average grade of Very good 5.00 from the overall programme of study)

## IV. ACCUMULATION OF CREDITS

## 1. For 1 credit - $\mathbf{2 5}$ study hours

2. Each course allows for the accumulation of credits from in-class and out-of-class study
3. In-class study credits according to the curriculum - $\mathbf{5 1 . 8}$ кредита
4. Out-of-class study credits according to the curriculum - $\mathbf{1 9 5 . 8}$ кредита, including 10 credits from the state exam /diploma thesis defence/
5. Credit ratio according to the type of study hours: in-class versus out-of-class study: 1: 3.8

Total number of credits - 247.6

| Courses | In-class study <br> hours | Credits from: |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | In-class <br> study | Out-of-class <br> study | Total <br> number of <br> credits |
| 1. Core courses <br> $(28$ courses) | $\mathbf{1 0 5 5}$ | $\mathbf{4 2 . 2}$ | $\mathbf{1 2 5 . 8}$ | $\mathbf{1 6 8}$ |
| 2. Elective courses <br> $(10$ courses) | $\mathbf{1 5 0}$ | $\mathbf{6}$ | $\mathbf{1 8}$ | $\mathbf{2 4}$ |
| 3. Optional courses <br> (6 courses) | $\mathbf{9 0}$ | $\mathbf{3 . 6}$ | $\mathbf{1 0 . 8}$ | $\mathbf{1 4 . 4}$ |
| 4. Pre-service current training | $\mathbf{1 2 0}$ |  | $\mathbf{1 9 . 2}$ | $\mathbf{1 9 . 2}$ |
| 5. Pre-service internship | $\mathbf{7 5}$ | $\mathbf{-}$ | $\mathbf{1 2}$ | $\mathbf{1 2}$ |
| 6. State exam/Diploma thesis <br> defence | $\mathbf{-}$ | $\mathbf{-}$ | $\mathbf{1 0}$ | $\mathbf{1 0}$ |
| TOTAL | $\mathbf{1 4 9 0}$ | $\mathbf{5 1 . 8}$ | $\mathbf{1 9 5 . 8}$ | $\mathbf{2 4 7 . 6}$ |

