SOCIAL PEDAGOGY CURRICULUM - BACHELOR'S DEGREE - FULL-TIME STUDY - 2020/2021

| Code | Course |  | Type of assessment |  | In-class study |  |  |  |  | Out-of-class study | Total number of credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { E } \\ \text { 菏 } \end{gathered}$ |  |  |  |  |  |  | Total study hours |  |
|  | CORE COURSES |  |  |  |  |  |  |  |  |  |  |
| 1 | Theory of education | I | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 2 | History of pedagogy and Bulgarian education | II | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 3 | General and age-related psychology | I, II | + |  | 75 | 60 | 15 |  |  | 75 | 6 |
| 4 | Sociology | III | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 5 | Didactics | II | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 6 | Pedagogical ethics | I | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 7 | Social pedagogy | III, IV | + |  | 90 | 60 | 30 |  |  | 90 | 7.2 |
| 8 | Special pedagogy basics | VI | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 9 | Basic foundations and methods of social work | V,VI | + |  | 90 | 45 | 45 |  |  | 90 | 7.2 |
| 10 | Inclusive education | VII | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 11 | Social psychology | IV | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 12 | Contemporary aspects of civic education | I | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 13 | Social legislation and social protection | IV | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 14 | Social and pedagogical activities in a school environment | V | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 15 | European social policy | II | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 16 | Penitentiary pedagogy | VI | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 17 | Family pedagogy | IV | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 18 | Andragogy | VI | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 19 | Management and career development | VII | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 20 | Education in multicultural environment | I | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 21 | Informal education | VII | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |


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| Code |  |  | $\begin{aligned} & \text { E } \\ & \text { 茳 } \end{aligned}$ |  |  |  |  |  |  | Total study hours |  |
| 22 | Psychology of interpersonal differences | V | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 23 | Management of integrated education | VI | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 24 | Diploma project writing | VII | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 25 | ICT in education and digital environment work | II | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 26 | Health education | III | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 27 | Contemporary Bulgarian language | III-IV | + |  | 60 | 45 | 15 |  |  | 60 | 4.8 |
| 28 | Pedagogical interaction | III | + |  | 60 | 30 | 30 |  |  | 60 | 4.8 |
| 29 | Foreign language | I - IV | + |  | 120 |  |  | 120 |  | 120 | 9.6 |
| 30 | Physical education and sport | I- VIII |  |  | 240 |  |  | 240 |  |  | 9.6 |
|  | TOTAL |  | 29 |  | 2115 | 915 | 825 | 360 |  |  | 159.6 |
|  | Pre-service observation and current training | V-VII |  |  | 160 |  |  |  | $\begin{gathered} 40 \\ 120 \end{gathered}$ | 160 | 12.8 |
|  | Pre-service teacher internship | VIII |  |  | 150 |  |  |  |  | 150 | 12 |
|  | State exams |  |  |  |  |  |  |  |  | 10 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | ELECTIVE COURSES |  |  |  |  |  |  |  |  |  |  |
| 1. | Bulgarian language and style | I |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 2. | Interaction with aggressive learners | II |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 3. | Synergy in education | VII |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 4. | Contemporary problems of pre-school education | V |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 5. | Management of integrated education | VI |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 6. | Legislative regulation of asocial behaviour in children and adolescents | V |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |


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| Code |  |  |  |  |  |  | $\begin{aligned} & \text { n } \\ & \ddot{\#} \\ & \text { H } \\ & 0 \end{aligned}$ |  |  | Total study hours |  |
| 7. | Contemporary policies in providing community social work | VI |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 8. | Protection in cases of disasters, emergencies and accidents | V |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 9. | Ethnic and religious communities in Bulgaria | I |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 10. | Pedagogical prevention of radicalisation and terrorism | II |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 11. | Pedagogical aspects of community holidays | III |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 12. | Social and pedagogical work for encouraging talented and gifted individuals | VI |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 13. | Positive approach in social education environment | V |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
| 14. | Professional portfolio | VII |  | + | 30 | 15 | 15 |  |  | 30 | 2,4 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | OPTIONAL COURSES |  |  |  |  |  |  |  |  |  |  |
| 1 | Art therapy | VII |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |
| 2 | Kinesiology | II |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |
| 3 | Introduction to contemporary fine arts | II |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |
| 4 | Technologies for music presentation creation | III |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |
| 5 | Fine arts and visual perceptions | III |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |
| 6 | Volunteering as social and educational activity | III |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |
| 7 | Educational and cultural aspects of Bulgarian history studies | IV |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |
| 8 | History of religions | III |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |
| 9 | Art history | VII |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |


|  | Course | $\begin{aligned} & \mathscr{y y} \\ & \text { Wi } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Type of assessment |  | In-class study |  |  |  |  | Out-of-class study | Total number of credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code |  |  | $\begin{aligned} & \text { E } \\ & \text { 雷 } \end{aligned}$ |  |  |  |  | "気 |  | Total study hours |  |
| 10 | Cultural studies | II |  | + | 15 | 10 | 5 |  |  | 15 | 1,2 |

## CURRICULUM SUMMARY

## I. Course ratio according to the curriculum

| Educational involvement | Courses |  | Study hours |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \text { numbe } \\ \mathbf{r} \end{array}$ | \% | number | \% |
| 1. Core courses | 30 | 56,6\% | 2115 | 70,6\% |
| 1.1. with lectures | 28 | 52,8\% | 1755 | 58,6\% |
| 1.2. without lectures | 1 | 1,9\% | 120 | 4,0\% |
| 1.3. physical education and sport | 1 | 1,9\% | 240 | 8,0\% |
| 2. Pre-service current training |  | 0,0\% | 160 | 5,3\% |
| 3. Elective courses | 15 | 28,3\% | 450 | 15,0\% |
| 4. Optional courses | 8 | 15,1\% | 120 | 4,0\% |
| 5. Pre-service teacher internship | - | 0,0\% | 150 | 5,1\% |
| TOTAL | 53 | 100,0\% | 2995 | 100,00 |

## Course ratio:

1. according to the overall number of courses: (elective + optional) / core courses - $\mathbf{1 : 1 , 7 9}$ (23/30)
2. according to the overall number of study hours: (elective + optional) / core courses - $\mathbf{1 : 3 , 6 0}$ (570/2115)

## II. Academic staff

| 1. Overall number of academic staff members <br> involved in teaching core and elective courses: | 25 |
| :--- | :---: |
| 2. Percentage of academic staff members with basic <br> employment contract involved in teaching core and <br> elective courses in relation to the overall number of <br> academic staff members involved in teaching core <br> and elective courses: | $84 \%$ |
| 3. Percentage of habilitated lecturers with basic <br> employment contract in relation to the overall <br> academic staff with basic employment contract in the <br> specialty | $43 \%$ |
| 4. Percentage of lecture-based courses in the specialty <br> led by habilitated lecturers with basic employment <br> contract in relation to the overall number of lecture- <br> based core course and elective course courses | $72,2 \%$ |

III. Type of assessment

| Types | number |
| :--- | :---: |
| 1. Exams | $\mathbf{2 9}$ |
| 2. Current assessment | $\mathbf{2 3}$ |

## The programme of study ends with:

## 1. Practical state exam

2. Theoretical state exam (written and oral) or a diploma thesis defence (provided that the student has achieved an average grade of Very good 5.00 from the overall programme of study)

## IV. ACCUMULATION OF CREDITS

## 1. For 1 credit - $\mathbf{2 5}$ study hours

2. Each course allows for the accumulation of credits from in-class and out-of-class study
3. In-class study credits according to the curriculum - $\mathbf{1 2 9}$ credits
4. Out-of-class study credits according to the curriculum - $\mathbf{1 1 4 . 4}$ credits, including 10 credits from the state exam /diploma thesis defence/
5. Credit ratio according to the type of study hours: in-class versus out-of-class study: 1: 1,13

Total number of credits - 240

| Courses | In-class study hours | Credits from: |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | In-class study | Out-of-class study | Total number of credits |
| 1. Core courses (30 courses) | 2115 | 84.6 | 84.6 | 159.6 |
| 2. Elective courses (15 courses) | 450 | 20 | 2.4 | 36 |
| 3. Optional courses ( 8 courses) | 120 | 8 | 1.2 | 9.6 |
| 4. Pre-service current training | 160 |  | 10.2 | 12.8 |
| 5. Pre-service internship | 150 | - | 6 | 12 |
| 6. State exam/Diploma thesis defence | - | - | 10 | 10 |
| TOTAL | 2955 | 129 | 114.4 | 240 |

