	<b>Тракийски университет – Стара Загора</b> <b>Педагогически факултет</b>		Издание: 1.1
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## "Preschool and primary school pedagogy" Master's Degree

1. Qualification and competencies;
2. General and special training;
3. General and special skills;
4. Career opportunities

The program for "Master" degree, specialty "Pre-school and primary school pedagogy" is designed for graduates of "Bachelor" degree with specialty: "Pre-school pedagogy", "Pre-school pedagogy and a foreign language", "Primary school pedagogy", "Primary school pedagogy with a foreign language" and "Pre-school and primary school pedagogy", as well as for the graduates of the bachelor's degree in the professional field "Pedagogy".

The Master's Degree Program, specialty "Pre-school and Primary School Pedagogy" is in accordance with the educational goal of the specialty - upgrading, deepening and enriching the general pedagogical-psychological and private methodological training of students who have acquired a bachelor's degree in of higher education "pedagogical sciences".

According to the requirements of the national qualification framework, three variants of training are offered in the Master's degree program, the specialty "Pre-school and primary school pedagogy", depending on the specialty and the basic preparation of the candidates for the bachelor's degree:


- Two-semester form for candidates with a bachelor's degree in "Pre-school and primary school pedagogy".
- Three-semester form for candidates with a bachelor's degree in the professional field "Pedagogy".
- Four-semester form for candidates with a bachelor's degree from another professional field, possessing pedagogical qualifications.

### 1. Qualifications and competencies

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The master's program reflects the legislative and regulatory framework, state educational requirements, priorities and trends in national programs for working with children of pre-school and primary school age, modern principles and technologies for teaching and education, and societal needs, expectations and attitudes.

The implementation of the master's program is related to the needs of social practice and opportunities for personal and professional realization in the modern dynamic educational environment. There is a desire to formulate professional competencies so as to provide opportunities for mobility and lifelong learning. The specific scientific-applied orientation both to the system of pre-school education and to the educational process in the 1st-4th grade stands out in the education. Among the priorities are modern active teaching methods: lecture with multimedia presentation, group work, brainstorming, discussions, etc., as well as various forms of extracurricular activities such as: development of thesis, essays, projects, multimedia presentations.


In the course of training in the Master's degree, the students in the specialty Pre-school and primary school education are expected to acquire the following professional competencies defined by the national qualifications framework:

- To collect, process and interpret specialized information needed to solve complex problems in the field of pedagogical sciences.
- To integrate a wide range of knowledge and information sources in a new and relatively unknown context.
- To make informed judgments and find solutions in a complex environment of diverse interactions.
- Demonstrate abilities for adequate behavior and interaction in a professional and / or specialized environment.
- To build problem-solving skills by integrating complex sources of knowledge, in conditions of insufficient available information, in a new unfamiliar environment.
- To be able to initiate changes and manage development processes in complex conditions by engaging with important scientific, social and moral issues arising in the process of work or study.

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## 2. General and special training

The training is realized in the context of:

- The new paradigm for pedagogical interaction.
- Regional and national needs for highly qualified staff for pedagogical interaction with children of close age groups.
- The new role of the teacher in supporting the personal development of children.
- The requirement for high quality of education in accordance with that of the countries of the European Union
- The need for professional competencies to enable mobility and lifelong learning.


The training in the Master's degree program in the Preschool and Primary School Pedagogy program is aimed at:

- Stimulating the purposeful development of reflection - intellectual, dialogical and praxiological.
- Building skills related to the full integration of educational strategies in preschool education and primary school education in accordance with the specific educational needs, interests and attitudes; according to the individual potential of each child.
- Formation of a positive attitude towards knowledge as a value; development of strategies for active and independent learning and for continuous professional qualification, incl. and mastering competencies for conducting one's own research activity.
- Acquisition of knowledge about the innovation processes in the theory and practice of working with children of close age groups; development of critical thinking.
- Mastering modern pedagogical technologies that stimulate the motivation and activity of children and students in the acquisition of relevant knowledge and acquisition of certain skills.
- Deepening and enriching professional competencies for adapting and testing educational models according to modern ideas and technologies, as well as for solving problems in a dynamic educational environment.
- Enriching the skills for positive communication and educational interaction with children of preschool and primary school age, respecting the child individuality and uniqueness of the individual.

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- Enrichment of social skills for working with parents, the public, government institutions, non-governmental organizations and all those involved in the education, upbringing and development of preschool children and primary school students.
- Acquisition of knowledge and formation of skills for the implementation of socio-pedagogical management.

### 3. General and special skills

According to the European Qualifications Framework, the Master's students acquire the following general and special skills:

- Master a wide range of practical and cognitive skills and approaches needed to understand abstract problems and develop creative solutions.
- Diagnose problems and find ways to solve them, based on modern research by integrating knowledge from new or interdisciplinary fields, showing the ability to generate new knowledge and procedures related to research and innovation.
- Formulate adequate judgment in situations characterized by incomplete or limited information and unpredictability.
- Develop new and diverse skills in response to emerging knowledge and practices.

The master's preparation presupposes:

- Better integration between scientific-theoretical and private-methodical training.
- Acquisition of the necessary professional competencies and qualities for work in various pedagogical conditions - kindergarten, 1st-4th grade.
- Achieving motivation for self-improvement and self-knowledge.

### 4. Career opportunities


The training course in the master's program "Preschool and primary school pedagogy" ends with the defense of a thesis on a topic of the psychological, pedagogical and methodological disciplines or a state written exam on a pre-set questionnaire with recommended reading.

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Upon successful completion of the training, students receive a master's degree in pedagogy: *kindergarten teacher, primary school teacher.*

The pedagogical staff can be realized in the system of pre-school and primary school education, as well as in other spheres of education / heads and specialists of education in municipal, regional, national and other institutions /.



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