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**"Preschool and primary school pedagogy" –
Bachelor's Degree**

1. Qualification and competencies;
2. General and special training;
3. General and special skills;
4. Career opportunities


1. Qualifications and competencies

The dynamic, high-tech and globalizing world poses new challenges that education must meet. Modern conditions of educational and social processes show the need for professional training, ensuring the solution of the problems of education, upbringing and development of children and students of pre-school and primary school age, understood in the context of the role of teachers to be leaders in the change in the journey to knowledge - mediator, facilitating, supporting, collaborating, advising, stimulating, provoking, dialogical.

A significant emphasis in the European educational systems is the development in students of key competencies for their manifestation as competencies in the general subject at the level of the educational fields. The reasons are found in their transferability through the activities and the regulation towards the components of the educational competence. The educational strategy of the Qualifications Framework of the European Higher Education Area envisages the realization of continuity in the master's degree programs at bachelor's and pre-bachelor's level, both in content and subject, and on a functional basis through their binary structuring and synchronization.

The purpose of training in the specialty "Preschool and primary school pedagogy" is the preparation of specialists for higher education at the educational qualification degree "bachelor" with a professional qualification, which includes two equal components - *kindergarten teacher and primary school teacher*.

The specialty provides staff with broad pedagogical competence, prepared for professional realization both in the system of pre-school education and in the initial stage of primary education (1st-

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4th grade). This characteristic of the specialty guarantees mobility of the pedagogical staff and possibility for realization under specific demographic conditions.

The training is in accordance with the state requirements for acquiring a bachelor's degree through training in compulsory, elective and optional disciplines. Balance, continuity, mobility and professional security in the three forms of training are achieved.

2. General and special training

The strategies and technologies of education, according to the field of obligatory professional competence of the students in the specialty "Pre-school and primary school pedagogy", cover the processes of development, education and training of children in the range kindergarten - preparatory group - primary school. This determines the priorities in the professional training with the realization of a wide profile of the knowledge, skills and competencies of the graduates:


- **knowledge** of the theoretical foundations of the pedagogical process for working with children of pre-school and primary school age; their age, morpho-functional, psychological and cognitive features which are necessary for the purposeful development of the personal potential of each student, according to his or her individual talents, abilities, interests and preferences; for the formation of health and environmental awareness and culture in the child / student;
- **skills** for using various organizational forms of pedagogical interaction; for application of pedagogical technologies, interactive methods and techniques for teaching and learning; to building of communication skills; for individual and team work; for critical and constructive thinking; for work with information technologies; social skills for working with parents, the public, government institutions, non-governmental organizations and all those involved in the education, upbringing and development of pre-school children and primary school students;
- **competencies** for the use of various methods, forms and means for control, diagnosis and evaluation of children's achievements and the results of the educational process; for application of approaches for formation of positive social and civic skills and value orientations in the trainees; to educate them in ethical behaviour in different socio-cultural environments.

3. General and special skills

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According to the European Qualifications Framework, students in the Bachelor's degree acquire general psychological and pedagogical training on a theoretical and applied level, as well as skills for positive communication and educational interaction with children of pre-school and primary school age. In this process, classical and modern teaching methods are used, as well as various forms of extracurricular employment of students / thesis development, abstract, project, case studies /.

Along with the development of general and specific theoretical knowledge and practical skills, training in the specialty contributes to the formation of a positive attitude towards knowledge as a value, to build strategies for active and independent learning and lifelong learning; formation of value orientations for respect and esteem of the individuality and uniqueness of the individual, compliance with personal and value differences between people; developing a positive attitude towards the full integration of children at pre-school and primary school age, according to their specific educational needs; skills for interaction and partnership with the school system.

4. Career opportunities

The specialty "Pre-school and primary school pedagogy" includes multifaceted academic general, theoretical and practical training, which provides conditions for successful professional realization and career development.

The current credit system creates conditions for establishing the status of the student and for mobility during the training in the specialty.


Graduates of the specialty "Pre-school and primary school pedagogy" acquire the rights of "bachelor" in the professional field "Pedagogy" and **can be realized in the following areas:**

- pedagogues in kindergartens / nurseries, kindergartens, homes for children deprived of parental care and other social homes /;
- pedagogues in preparatory groups and preparatory classes;
- educators and teachers in the initial stage of the basic educational degree;
- Methodists in pedagogical offices, educational units and institutions;

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- consultants-pedagogues in non-profit and non-governmental organizations offering educational services;
- heads of state and private specialized pre-schools and primary schools;
- experts in preschool and / or primary school pedagogy;
- other positions requiring higher pedagogical education..

Those who have a bachelor's degree in the specialty "Pre-school and primary school pedagogy" can continue their education in the master's degree.



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