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**“PRIMARY SCHOOL PEDAGOGY. INFORMATION AND COMMUNICATION
TECHNOLOGIES IN PRIMARY SCHOOL”
„MASTER’S ” DEGREE**

1. Qualifications and competencies
2. General and special training
3. General and special skills
4. Opportunities for realization

The program is designed for Bachelor graduates with specialties in the professional field "Pedagogy", with priority of "Primary School Pedagogy", "Primary School Pedagogy and Foreign Language" and "Preschool and Primary School Pedagogy"

The master's program is aimed at training teachers who will apply information and communication technologies in the educational process, as well as will teach students of primary school age in information technology.

1. Qualifications and competencies


In the course of training in the Master's degree, majoring in “Primary School Pedagogy. Information and communication technologies in primary school”, according to the European Qualifications Framework, students are expected to acquire the following professional competencies:

- To collect, process and interpret specialized information needed to solve complex problems in the field of pedagogical sciences.
- To integrate a wide range of knowledge and information sources in a new and relatively unknown context.
- To make reasoned judgements and find solutions in a complex environment of diverse interactions.
- To demonstrate abilities for adequate behavior and interaction in a professional and / or specific environment.
- To build, in a new unfamiliar environment, under conditions of insufficient information, problem-solving skills by integrating complex sources of knowledge.
- To be able to initiate changes and manage the development processes in complex conditions by engaging with important scientific, social and moral issues, arising in the process of work or study.
- Acquisition of knowledge and formation of skills for working with modern information and communication technologies in the web space and with educational electronic materials;
- Acquisition of knowledge and formation of skills for application of information and communication technologies in the educational process in the specific areas;

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- Mastering competencies to use specialized software and didactic materials to support the development of children of primary school age;
- Mastering technological and methodological approaches and options for training information technology training in primary school age.
- Integration and support of the introduction of ICT in education, use of digital technologies in primary school age;
- Mastering the competence to create and adapt educational software;
- Carrying out own scientific research and experimental activities.

2. General and special training

The instruction is realized in the context of:

- Acquiring diverse educational approaches in the context of the national strategy for the implementation of ICT in education.
- Qualitative connection between scientific-theoretical and practical training.
- Motivated acquisition of the necessary professional competencies and qualities for work in various pedagogical conditions in grades 1-4.
- Building motivation to work in a dynamic and technological educational environment.
- The need for professional competencies which provide opportunity for mobility and lifelong learning.

3. General and special skills

According to the European Qualifications Framework, Master's students acquire the following general and special skills:

- They master a wide range of practical and cognitive skills and approaches needed to understand abstract problems and develop creative solutions.
- Diagnose problems and, based on modern research, find ways to solve them by integrating knowledge from new or interdisciplinary fields, showing the ability to generate new knowledge and procedures related to scientific research and introducing innovation.
- Formulate adequate judgement in situations characterized by incomplete or limited information and unpredictability.
- Develop new and diverse skills in response to emerging knowledge and practices.


4. Opportunities for realization

The course of study in "PSPICTPS" master's program ends with the defense of a thesis on a topic from psychological, pedagogical and methodological disciplines or a state written exam on a pre-set

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questionnaire with recommended reading. Upon successful completion of the training, students receive a master's degree in pedagogy: *primary school teacher*.

The pedagogical staff can be realized in the system of primary school education, as well as in other spheres of education / heads and specialists of education in municipal, regional, district, national and other institutions /.



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