	Тракийски университет – Стара Загора Педагогически факултет		Издание: 1.1
	Вид на документа: Оперативен документ	№ на документа: 7.5.1_OD_1.0.1_PF	В сила от: 14.09.2011
	Име на документа Квалификационна характеристика на специалност		Страница: 1 от 4

Management of Social and Pedagogical Institutions Master's Degree

1. Qualifications and competencies
2. General and specialized training
3. General and specific skills
4. Opportunities for professional realization

The master's programme in Management of Social and Pedagogical Institutions is designed for graduates of the Bachelor's degree in the professional field of Pedagogy and for graduates of other professional fields with a pedagogical qualification.


According to the requirements of the national qualification framework, two types of training are provided in the Master's degree programme, Management of Social and Pedagogical Institutions, depending on the bachelor's degree specialty and the basic preparation of candidates:

- Two-semester programme of study for candidates with a bachelor's degree in the professional field of Pedagogy.
- Three-semester programme of study for candidates with a bachelor's degree from another professional field, with a pedagogical qualification.

1. Qualifications and competencies

The training in the Master's degree programme in Management of Social and Pedagogical Institutions programme aims at:

- Stimulating the purposeful development of reflection in the context of its managerial dimensions - intellectual, technological, dialogical and praxiological.
- Developing skills related to team building and leadership qualities in managerial and executive staff.
- Forming a positive attitude towards management as a value; building strategies for solving emerging management problems independently and acquiring competencies for this type of activity.

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- Acquisition of knowledge about innovative processes in the theory and practice of public administration.
- Mastering modern managerial and socio-pedagogical technologies, stimulating and motivating the activity of those working in the public sphere.
- Deepening and broadening professional competencies for solving problems in dynamic and changing problem situations.
- Broadening the skills for positive business communication and managerial interaction with representatives of various public institutions and structures.
- Broadening the socio-pedagogical and psychological skills for working with individuals and groups with abnormal and deviant behaviour, parents, the public, government agencies, NGOs and all those involved in the public sphere.
- Acquisition of knowledge and formation of skills for the implementation of socio-pedagogical management.

The training in the master's programme involves:

- A more complete integration between theoretical scientific and specific methodological training.
- Acquisition of the necessary professional competencies in various socio-pedagogical conditions.
- Achieving motivation for self-improvement and self-knowledge.

2. General and specialized training


The Master's degree programme in Management of Social and Pedagogical Institutions is in line with the educational goal of the specialty - upgrading, deepening and enriching the general pedagogical, socio-pedagogical and managerial training of students who have obtained a bachelor's degree in the field of higher education: "pedagogical sciences".

The Master's degree programme in Management of Social and Pedagogical Institutions is designed for Bachelor's degree graduates with a degree in Social Pedagogy, Social Activities, Management, Social Management, Preschool Education, Preschool Education and Foreign Language, Primary School Education, Primary School Education and Foreign Language and Preschool and

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Primary School Education, as well as for graduates of the bachelor's degree in the professional field "Pedagogy". The programme is also open to graduates of the Bachelor's degrees in Law and Economics, who have relatively good general humanitarian and social training and have obtained a pedagogical qualification.

3. General and specific skills


The Master's programme is generally related to the needs of social and managerial practice and opportunities for personal and professional realization in the current dynamic situation. There is an underlying attempt at formulating professional competencies in such a way as to provide an opportunity for decision-making in the conditions of current changes in society and public institutions.

There are several levels in the training, of which the scientific and technological side of the management processes takes priority. The aim is to approach the model of so-called "office training", in which the lecture course is reduced and the specific work with master's degree students is increased by deepening the interdisciplinary training. Particular attention is paid to managerial principles and approaches for making and implementing management decisions in schools, social homes and other forms of public management. Among the priorities are modern active teaching methods: lectures with multimedia presentation, group work, brainstorming, discussions, etc., as well as various forms of extracurricular activities such as: development of theses, essays, projects, multimedia presentations.

4. Opportunities for professional realization

The master's programme reflects the legislative and regulatory framework, state educational requirements, priorities and trends in national programmes, modern principles and technologies for management and decision-making in public institutions, as well as public needs, expectations and attitudes.

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The training is conducted in the context of:

- The new paradigm of public management;
- Regional and national needs for highly qualified management staff: directors, managers of social institutions and organizations and social educators.
- The managerial role of current managers, teachers, workers in social institutions.
- The requirement for high quality of education in accordance with the traditional training of public managers from the countries of the European Union.
- The need for professional competencies that provide opportunities for decision-making in the context of current changes in society and public institutions.



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