	<b>Тракийски университет – Стара Загора</b> <b>Педагогически факултет</b>		Издание: 1.1
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## SOCIAL PEDAGOGY

### Bachelor's degree

1. Qualifications and competencies
2. General and specialized training
3. General and specific skills
4. Opportunities for professional realization

#### 1. Qualifications and competencies

The bachelor's program in the Social pedagogy specialty, in the professional field 1.2. Pedagogy, provides basic scientific, theoretical and practical training for realization in the professional qualification "social pedagogue".

The training for obtaining a Bachelor's degree with a professional qualification "social pedagogue" **is based** on modern democratic values, principles and European and general civilization standards for tolerance and support of individuals with social behavioural differences, giving rise to socially unacceptable patterns of behaviour or discriminatory practices.

The training **aims** at preparing broad-profile specialists with key reference competencies for implementation in the system of social institutions, including deinstitutional ones in the Republic of Bulgaria (public state, municipal, private non-profit and public-private partnership). On the basis of the European Qualifications Framework and the ECTS, which ensure mobility, validation and mutual recognition of competencies, students who have acquired a Bachelor's degrees with a professional qualification "social pedagogue" can pursue professional realization in relevant institutions in other European countries.


The main **competencies** that students develop fall into a dynamic complex: for socio-pedagogical prevention, sensitivity and identification of specific socio-behavioural needs and supportive care and protection of children and adults in the following categories: neglected and abandoned, hypo- and hyperactive, victimized (victims of violence, trafficking and other practices to

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change consciousness), individuals at potential real risk, with socially unacceptable behaviour (asocial, antisocial and anomic), lonely people. Other competencies involve those for mediation, supervision, and team cooperation with specialists from other fields - working with people with special educational needs, with functional and mental problems, with clinical problems, with physical and intellectual disabilities, homeless people, beggars, socially disadvantaged ones, etc.

The bachelor's degree is a **stage** in the continuing formal, non-formal and informal education of specialists with the professional qualification "social pedagogue". According to the personal choices of individual learners, the bachelor's degree allows one the opportunity to study and acquire the next educational and qualification degree "Master", as well as the educational and scientific degree "PhD".

## 2. General and specialized training

The bachelor's degree preparation for acquiring the professional qualification "social pedagogue" is completed on the basis of educational content according to the curriculum.


**The general training** includes the acquisition of knowledge, skills and key competencies - social, foreign language ones, digital, as well as general pedagogical, special pedagogical, social and educational ones of persons in different age groups, managerial and educational, philosophical and axiological, philosophical and ethical, sociological, psychological, legislative, multicultural and civil, health and ecological, information-technological, public and administrative.

Students receive **fundamental special academic (scientific, theoretical and practical)** training for the identification of specific social and behavioral needs of children and adults, for specialized prevention of socially unacceptable patterns of behavior, for social and resocial inclusion and social rehabilitation of people with desocial behavior, for social and pedagogical support and protection of individuals with victim behavior or experiencing social inequality.

## 3. General and specific skills

### 3.1. General skills

- Skills for continuing and lifelong learning, for informal education, for personal and future professional development.

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- Skills for tolerant and intercultural dialogue.
- Skills for self-reflection and self-assessment of personal progress.
- Skills to undertake initiatives through the development of one's creative potential, to take reasonable risk and demonstrate personal responsibility.
- Skills for team work.
- Skills to work under supervision and to describe and share good practices.
- Skills to engage in volunteer support practices, the local community inclusive.
- Skills for event animation, presentation and media behaviour.
- Skills for loyal protection and increase of the institutional prestige.


### 3.2. Specific skills

- Skills for maintaining constructive sensitivity and general sensitivity to the problems of individuals who are the subject of the professional activity of the social pedagogue.
- Skills for emotional and personal behavioural self-control in a professional socio-pedagogical and wider socially supportive environment.
- Skills for identification of specific social behavioural needs and problems of the persons who are the subject of the professional activity of the social pedagogue.
- Skills for involvement in socially supportive councils for complex care.
- Skills for public, municipal, private and mixed administration of socio-pedagogical support and care.
- Skills for socio-pedagogical prevention of socially unacceptable patterns of behaviour of minors and juveniles, of neglect of children in families of different types, of destructive models in different environments.
- Skills for competent application of legislation and regulations.
- Skills for diagnosing the mental-emotional, cognitive and socio-personal status of individuals with specific social behavioural needs.
- Skills for mediation between the victim (or his/her representative) and the perpetrator.
- Skills for socio-pedagogical cooperation.

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- Skills for providing specialized socio-pedagogical support and care, for working with current and potential foster parents and volunteers in family-type homes, etc.
- Case study skills.
- Skills for preparing socio-pedagogical expertise and forecasts.
- Skills for the organization and management of various socio-pedagogical activities.
- Skills for conducting socio-pedagogical research.

#### **4. Opportunities for professional realization**

The specialist, having acquired a Bachelor's degree in Social Pedagogy, has the right to work in:

- homes and centres for support and care for disadvantaged children and adults, for individuals in potential and real social behavioural risk, for those with socially unacceptable patterns of behaviour, with incriminated acts, etc .;
- other institutions of social and health-supporting nature, whose subject of activity are children with special educational needs, with physical and intellectual disabilities, with chronic diseases; adults in need of various types of psychological and medical assistance;
- secondary schools in the position of pedagogical advisor;
- homes for children of preschool age in the position of educator;
- specialized institutions for prevention and work with children with antisocial behaviour and for children in conflict with the law, such as children's pedagogical rooms at the Ministry of Interior, temporary homes for minors and juveniles, local commissions for combating anti-social behavior of minors and juveniles, places of imprisonment for minors and adults in various positions;
- municipal or regional social assistance services, in the Labour Offices, in-home social care, etc.
- The Agency for Child Protection and other governmental and non-profit centers and associations;
- A wide horizon for social pedagogues' professional realization has been opened in connection with the recent deinstitutionalization of the homes for support and care for children and adults with different specific social behavioral needs.

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